

## **BUILDING TRUST**

## **Building Trust Self Survey**

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	As a leader or peer, I	A.	1	0	30	4	4/4
	Demonstrate strong task knowledge and skills	1	2	3	4	5	6
	Constantly learn and build my expertise	1	2	3	4	5	6
	Use my skills to assist or teach others	1	2	3	4	5	6
	Know how to get things done in the organization	1	2	3	4	5	6
	Have a track record of achieving results	1	2	3	4	5	6
	Set SMART goals for myself and/or others to drive results	1	2	3	4	5	6
	Focus on key priorities to drive results	1	2	3	4	5	6
	Consistently contribute to the organization's success	1	2	3	4	5	6
	Demonstrate strong planning skills	1	2	3	4	5	6
	Demonstrate strong problem-solving skills	1	2	3	4	5	6
	Demonstrate strong decision-making skills	1	2	3	4	5	6
	Find quick solutions and make timely decisions	1	2	3	4	5	6
	Count how many of each number in each column were circled. Totals						

#### As a leader or peer, I

Tell the truth	1	2	3	4	5	6
Admit mistakes	1	2	3	4	5	6
Am credible and authentic	1	2	3	4	5	6
Keep confidences	1	2	3	4	5	6
Act in alignment with personal and organizational values	1	2	3	4	5	6
Encourage alignment and collaboration around organizational values	1	2	3	4	5	6
Speak positively about colleagues and the organization	1	2	3	4	5	6
Address behavior not aligned with organizational values	1	2	3	4	5	6
Make ethical decisions	1	2	3	4	5	6
Do not bend the rules	1	2	3	4	5	6
Avoid gossip and playing favorites	1	2	3	4	5	6
Create equitable solutions	1	2	3	4	5	6
Count how many of each number in each column were circled. Totals						

## The Elements of Trust



#### **ABLE**

**Demonstrates Competence** 

Expertise
Results
Effectiveness



### **BELIEVABLE**

**Acts with Integrity** 

Honesty Values Fairness



## CONNECTED

**Cares about Others** 

Benevolence Communication Rapport



### **DEPENDABLE**

**Honors Commitments** 

Reliability Accountability Responsiveness



# Expertise—Has demonstrated knowledge, skills, and experience

- Demonstrates strong task knowledge and skills
- · Constantly learns and builds expertise
- Uses own skills to teach or assist others
- Knows how to get work done in the organization

# Results—Has a track record of accomplishment; achieves goals consistently

- Has a track record of achieving results
- Sets SMART Goals for self and/or others to drive results
- Focuses on key priorities to drive results
- Consistently contributes to the organization's success

# Effectiveness—Has good planning, problem-solving, and decision-making skills

- Demonstrates strong planning skills
- Demonstrates strong problem-solving skills
- · Demonstrates strong decision-making skills
- Finds quick solutions and makes timely decisions



## My Building Trust Action Plan

My highest element of trust is						
ABLE	CONNECTED					
BELIEVABLE	☐ DEPENDABLE					
My lowest element of trust is						
ABLE	CONNECTED					
BELIEVABLE	DEPENDABLE					
Three actions I will take to increase my trustworthiness for my lowest element of trust  1.						
2.						
3.						
My second lowest element of trust is						
ABLE	CONNECTED					
BELIEVABLE	DEPENDABLE					
Three actions I will take to increase my trustworthiness for this element of trust  1.						
2.						
3,						

Refer to Building Trust At a Glance for actions you can use to build trust.

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## Low Trust with Bella and Rick







Think about how well Bella demonstrated competence, acted with integrity, cared about Rick, and/or honored commitments.

What low-trust behaviors did she demonstrate?

What were the two lowest elements of trust she displayed?

ABLE

CONNECTED

BELIEVABLE

DEPENDABLE

What is the impact of these low-trust behaviors on Rick? How did he feel?

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#### Diagnose Trustworthiness—Julie, Experienced Project Manager

Julie is a highly respected project manager for a high-tech organization. She has been running high-profile projects for about 10 years; her meetings are focused and energized and her team consistently delivers results. She is known for helping others and for being ethical. She spends a great deal of her time working one on one with her team to help them create winning solutions. She works around the clock. She doesn't get caught up in departmental drama and is fair, open, ridiculously hardworking, and approachable. Because she is so busy, Julie frequently cancels her One on One meetings with her team and forgets to post her weekly progress reports. Her team members occasionally share that they wish she would get back to them more quickly, but because her advice is so valuable, most people are willing to overlook this. However, her manager might tell her that because she has such high standards for herself, she may not be as responsive as her team needs her to be.

Is Julie		Behaviors
ABLE	☐ Yes ☐ No	
BELIEVABLE	Yes No	
CONNECTED	Yes No	
DEPENDABLE	Yes No	

## Rebuilding Trust

When a breach of trust occurs, there are three steps you can follow to help repair the relationship: **Acknowledge**, **Apologize**, and **Act**.



#### **Tips for an Effective Apology**

- Ask your colleague if it's the right time.
- Don't make excuses or shift blame.
- Use the word "sorry" instead of "apologize." *Apologize* denotes regret for your actions or that a mistake was made; *sorry* expresses remorse and sorrow.
- Don't use conditional language (if, but, etc.) in your apology because it shifts responsibility to the other party.
- Listen without judgment or rebuttal.

#### Resources for You to Use

- Building Trust Worksheet—to assess the level of trust in a relationship and plan for a trust-building conversation
- Building Trust At a Glance—a quick reference to the essential concepts of Building Trust





#### **Resources for You to Share with Your Teammates**

- Building Trust Overview—to give teammates the basic concepts of Building Trust
- Building Trust Worksheet—to assess the level of trust in a relationship and plan for a trust-building conversation